

## Evaluating a College Writing Sample RUBRIC

<b>CRITERIA / SCALE</b>	<b>-3- Exceeds Expectations</b>	<b>-2- Meets Expectations</b>	<b>-1- Needs Improvement</b>	<b>-0- Inadequate</b>
<b>Structure</b> <ul style="list-style-type: none"> <li>Organization</li> <li>Flow of thought</li> <li>Transitions</li> <li>Format</li> </ul>	<ul style="list-style-type: none"> <li>Paper is logically organized</li> <li>Easily followed</li> <li>Effective, smooth, and logical transitions</li> <li>Professional format</li> </ul>	<ul style="list-style-type: none"> <li>Paper has a clear organizational structure with some digressions, ambiguities or irrelevances</li> <li>Easily followed</li> <li>Basic transitions</li> <li>Structured format</li> </ul>	<ul style="list-style-type: none"> <li>There is some level of organization though digressions, ambiguities, irrelevances are too many</li> <li>Difficult to follow</li> <li>Ineffective transitions</li> <li>Rambling format</li> </ul>	<ul style="list-style-type: none"> <li>There is no apparent organization to the paper.</li> <li>Difficult to follow</li> <li>No or poor transitions</li> <li>No format</li> </ul>
<b>Grammar/mechanics</b> <ul style="list-style-type: none"> <li>sentence structure</li> <li>punctuation/mechanics</li> </ul>	<ul style="list-style-type: none"> <li>Manipulates complex sentences for effect/impact</li> <li>No punctuation or mechanical errors</li> </ul>	<ul style="list-style-type: none"> <li>Uses complex sentences</li> <li>Few punctuation or mechanical errors</li> </ul>	<ul style="list-style-type: none"> <li>Uses compound sentences</li> <li>Too many punctuation and/or mechanical errors</li> </ul>	<ul style="list-style-type: none"> <li>Uses simple sentences</li> </ul>
<b>Language</b> <ul style="list-style-type: none"> <li>Vocabulary; use of vocabulary</li> <li>Tone</li> </ul>	<ul style="list-style-type: none"> <li>Vocabulary is sophisticated and correct as are sentences which vary in structure and length</li> <li>Uses and manipulates subject specific vocabulary for effect</li> <li>Writer's tone is clear, consistent and appropriate for intended audience</li> </ul>	<ul style="list-style-type: none"> <li>Vocabulary is varied, specific and appropriate</li> <li>Frequently uses subject specific vocabulary correctly</li> <li>Writer's tone emerges and is generally appropriate to audience</li> </ul>	<ul style="list-style-type: none"> <li>Vocabulary is used properly though sentences may be simple</li> <li>Infrequently uses subject specific vocabulary correctly</li> <li>Writer's tone exhibits some level of audience sensitivity</li> </ul>	<ul style="list-style-type: none"> <li>Vocabulary is unsophisticated, not used properly in very simple sentences.</li> <li>Uses subject specific vocabulary too sparingly</li> </ul>
<b>Content/information</b> <ul style="list-style-type: none"> <li>Clarity of purpose</li> <li>Critical and original thought</li> <li>Use of examples</li> </ul>	<ul style="list-style-type: none"> <li>Central idea is well developed and clarity of purpose is exhibited throughout the paper</li> <li>Abundance of evidence of critical, careful thought and analysis and/or insight</li> <li>Evidence and examples are vivid and specific, while focus remains tight</li> </ul>	<ul style="list-style-type: none"> <li>Central idea and clarity of purpose are generally evident throughout the essay</li> <li>Evidence of critical, careful thought and analysis and/or insight</li> <li>There are good, relevant supporting examples and evidence</li> </ul>	<ul style="list-style-type: none"> <li>The central idea is expressed though it may be vague or too broad; Some sense of purpose is maintained throughout the essay</li> <li>Some evidence of critical, careful thought and analysis and/or insight</li> <li>There are some examples and evidence, though general</li> </ul>	<ul style="list-style-type: none"> <li>Central idea and clarity of purpose are absent or incompletely expressed and maintained</li> <li>Little or no evidence of critical, careful thought or analysis and/or insight</li> <li>There are too few, no examples and evidence or they are mostly irrelevant</li> </ul>