

The logo for the Accounting Career Awareness Program (ACAP) features the letters 'A', 'C', 'A', and 'P' in a large, bold, blue, sans-serif font. The letters are set against a background of a light gray abacus with white beads. The 'C' is particularly prominent, showing the abacus beads through its cutout. A registered trademark symbol (®) is located to the upper right of the 'P'.

ACAP®

Accounting Career Awareness Program

**VIRTUAL COLLEGE READINESS WORKSHOP
STUDENTS, PARENTS, MENTOR ORIENTATION
JUNE 5, 2020**

<https://www.dallasacap.com/virtual-college-readiness-workshop.html>

Welcome, Introductions, Course Overview

Date	Time	Topic	Speaker(s)	Logistics
June 5	8:30 am – 9:00 am	Virtual Office Hour, Check-In Sign-in by 8:45 am.	N/A	Zoom ID: https://us02web.zoom.us/j/82220999211?pwd=RIR0R2VSY0dPZElyL2ZiU1BudDB4Zz09 Meeting ID: 822 2099 9211 Password: 067707
	9:00 am – 9:10 am	Welcome	Nora O'Garro	
	9:10 am – 9:25 am	Introductions	Attendees	
	9:25 am – 9:45 am	Workshop Overview	Odell Brown	
	9:45 am – 9:55 am	Q & A	Odell Brown Nora O'Garro	
	9: 55 am – 10:00 am	Next Steps	Odell Brown	



Self-Introductions

Introduce yourself by stating:



- Your Name
- College to Attend
- Favorite Vacation Spot
- One Interesting Fact About You

Virtual Workshop Participants



Gender	#
Females	7
Males	4
Total	11

Age	#
16	1
17	6
18	4
Total	11

Alexandra Sandoval



Christany McCarter



Corian McGowan



Dejia Ramzy*



Demarre Johnson*



Jalen Chadwick



Janyece Hamilton*



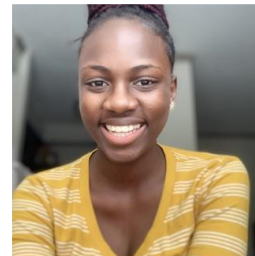
Kaliah Williams



Martin Albarran



Oyindamola Ademola



Vivian Adesanya*



Name
College
Vacation Spot
Interesting Fact

*Returning student

ACAP Students' Intended Major, College & Career Aspiration

Name	Intended College	Intended Major	Career Aspiration
Demarre Johnson	Babson College	Accounting/Finance	CPA/Investment Banker
Corian McGowan	Grambling State University	Computer Science	Computer Engineer; Philanthropist
Janyece Hamilton	Philander Smith College	Social Work	Psycho-Therapist
Martin Albarran	Tarleton State University	Finance/Accounting	Financial Freedom; Role in the community
Dejia Ramzy	Texas Woman's University	Business	CFO of a Healthcare Facility
Christany McCarter	University of North Texas	Accounting	Forensic Accounting
Vivian Adesanya	University of Texas—Austin	Accounting	CPA/Corporate Lawyer
Oyindamola Ademola	Texas Christian University	Economics/Political Science	Corporate Lawyer
Jalen Chadwick	Texas Christian University	Pre-Business/Finance	Portfolio Manager
Alexandra Sandoval	Texas Christian University	Business	Financial Manager
Kaliah Williams	Texas Christian University	Business Information System	Accounting Educator

ACAP Students and Their Career Aspirations

9:30 – 10:30 am

“Careers in Accounting and Business”

This panel discussion is facilitated by a business professional and consists of academia and corporate representatives. Panelists give snapshots of their professional background and offer insights into career opportunities in accounting and other business-related fields. Students will also learn the requirements of becoming a CPA and the importance of having a CPA certification.

Accounting/Finance

- Vivian Adesanya
- Martin Albarran
- Demarre Johnson
- Christany McCarter

Business-Related

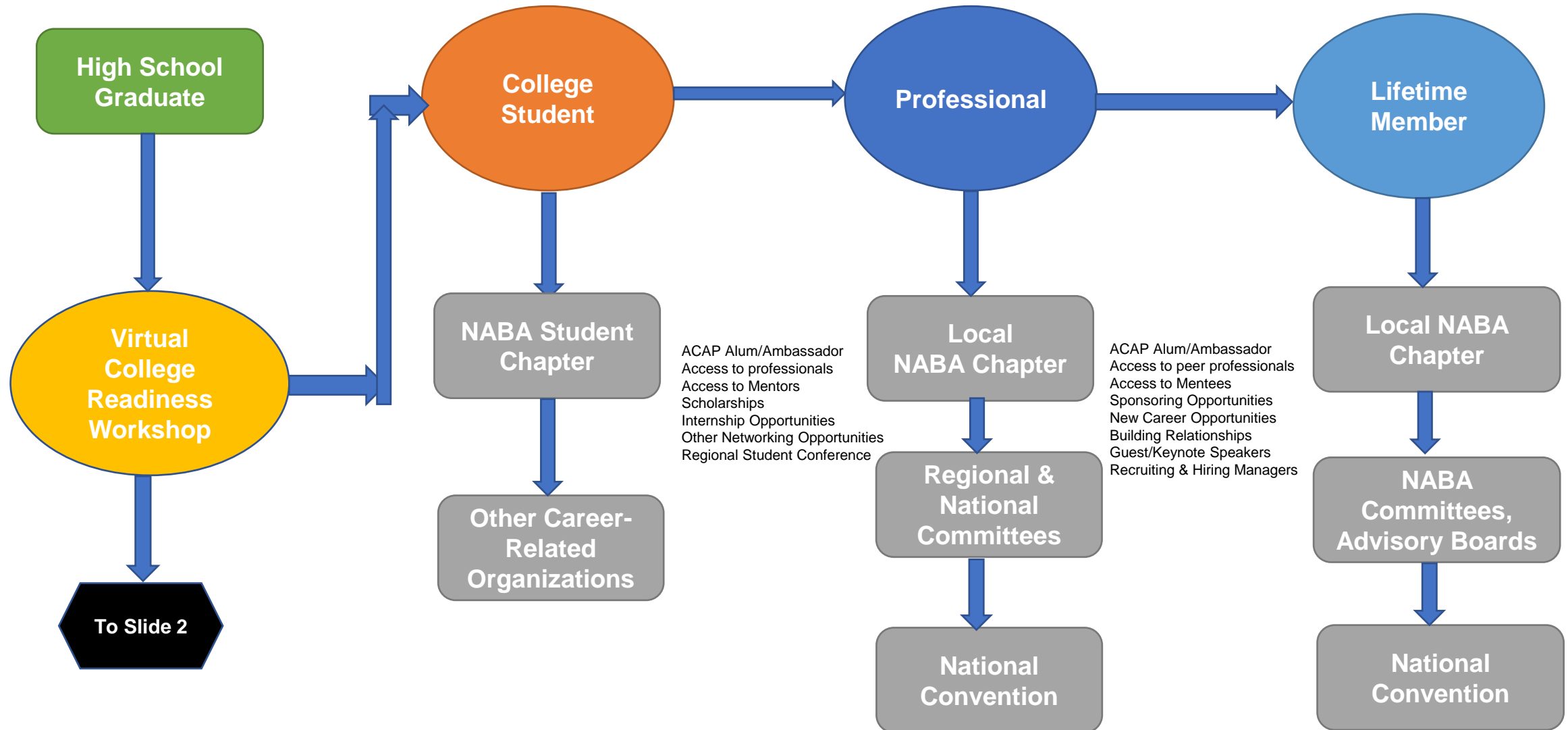
- Oyindamola Ademola
- Corian McGowan
- Dejia Ramzy
- Alexandra Sandoval
- Kaliah Williams

Non-Business

- Janyece Hamilton

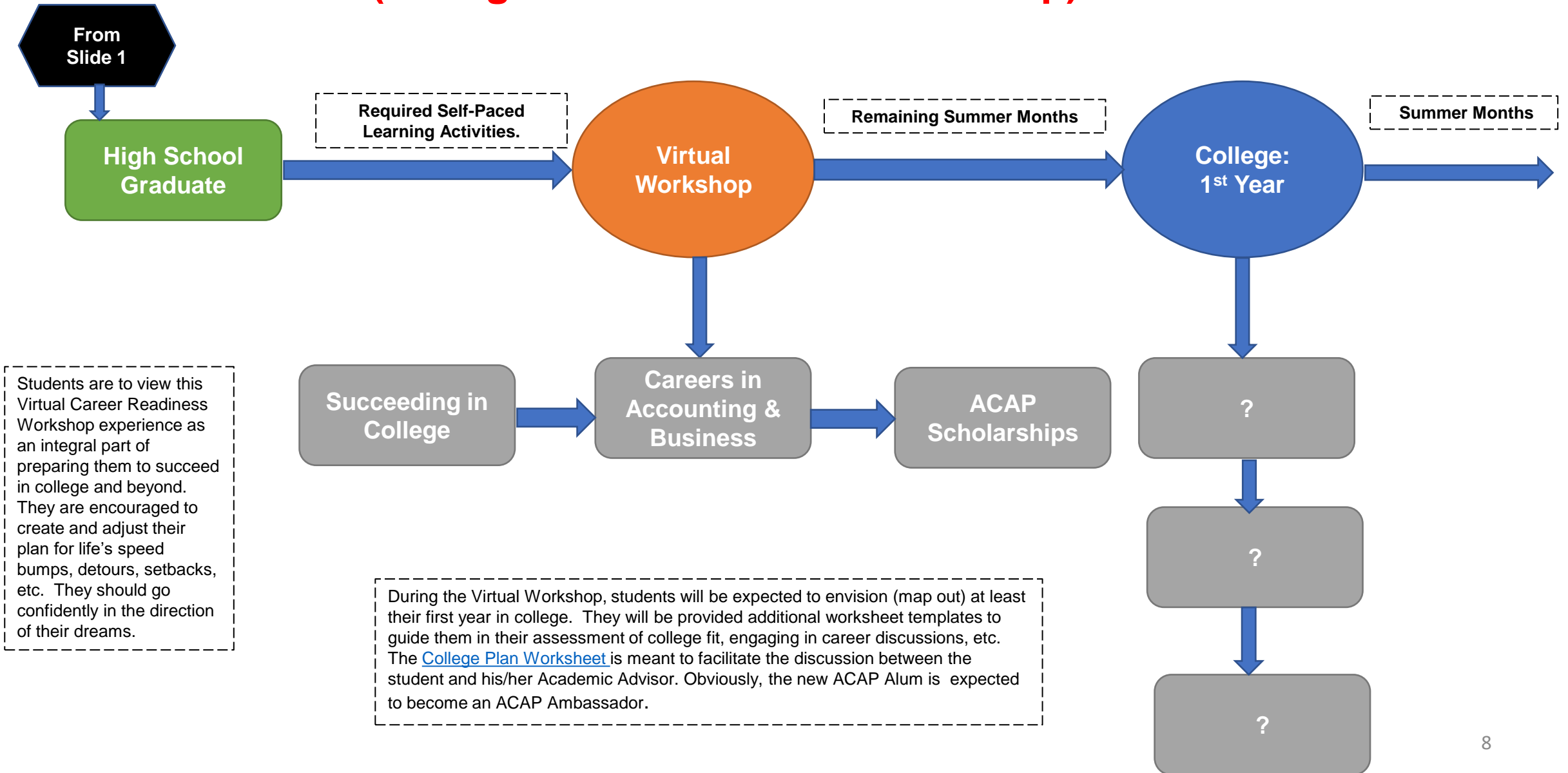
Accounting...For All Seasons of Your Life

(Student's Roadmap: The ACAP/NABA Journey)



Virtual College Readiness Workshop

(College Plan Worksheet: Roadmap)



College Readiness Workshop: Student Expectations



Students enrolled in this Virtual College Readiness Workshop are expected to:

- Bring a positive attitude/mindset to the virtual class
- Demonstrate a respectful overall presence (approach and demeanor, language, responsiveness to questions asked, etc.)
- Commit to completing the assigned pre-work prior to attending the online 1-1/2-day curriculum and attend all zoom sessions during the 1-1/2-day program
- Consciously ***“Lift as you Climb” Post-ACAP:*** To give back to NABA/ACAP and/others who helped you along the way (pay it forward)

Learning Objectives

NEW STUDENTS

- During this virtual or online program, you will:
 - Virtually meet and hear from accounting and business professionals about careers and opportunities in accounting and its related business fields
 - Learn the requirements of becoming a CPA and the importance of having a CPA certification
 - Network with and meet new friends and develop personal skills in a modified virtual college setting
 - Interact with ACAP Alumni who can serve as mentors as you matriculate to college and beyond
 - Compete for scholarship dollars and other monetary incentives to help defray your college and personal expenses
 - Learn ways to consciously **“Lift as you climb”** to give back to NABA/ACAP and/others who helped you along the way (pay it forward)

RETURNING STUDENTS

- During this virtual or online program, you will:
 - More clearly articulate your career aspiration and begin developing a realistic plan or vision to get there
 - Build on your prior ACAP experiences as you matriculate to college and beyond
 - Learn the requirements of becoming a CPA and the importance of having a CPA certification
 - Create a more concrete educational path as it relates to degrees sought, overall college life, internship experiences, and transitioning to the workplace (College Plan)
 - Develop more practical and useful coping strategies when faced with life’s setbacks and adversities (Talk Back)
 - Compete for scholarship dollars and other monetary incentives to help defray your college and personal expenses
 - Learn ways to consciously **“Lift as you climb”** to give back to NABA/ACAP and/or others who helped you along the way (pay it forward)

Required Self-Paced Learning Activities

June 1 – June 19

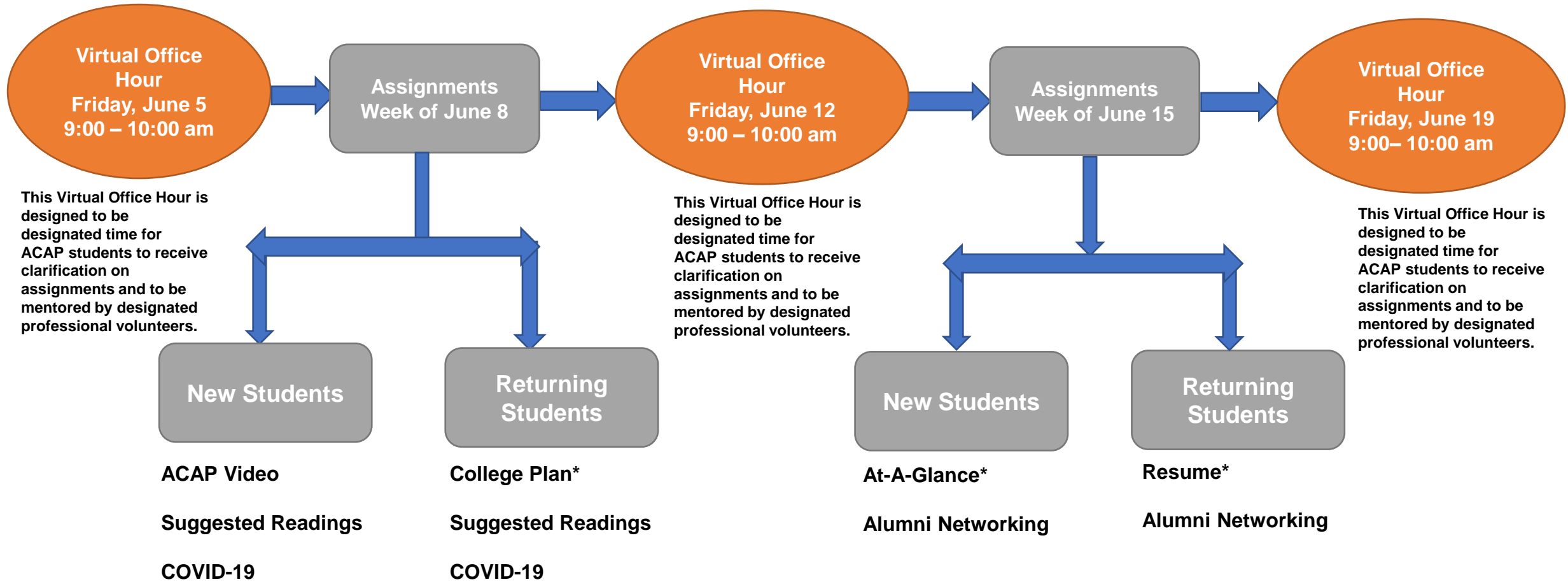
Date	New Students	Returning Students	Due Date
Friday, June 5 (9:00 am – 10:00 am)	Virtual Office Hour (Provides an opportunity for Program Orientation and targeted mentoring)		
Week of June 8	ACAP Video	College Plan	June 12
	Suggested Reading (TBD)*	Suggested Reading (TBD)*	June 12
	COVID-19	COVID-19	June 12
Friday, June 12 (9:00 am – 10:00 am)	Virtual Office Hour (Targeted mentoring)		
Week of June 15	At-A-Glance	Resume	June 19
	Alumni Networking	Alumni Networking	June 19
Friday, June 19 (9:00 am – 10:00 am)	Virtual Office Hour (Mr. Steve Coker, SiriusXM)		

*Students will be directed to read selected information housed on the ACAP website: <https://www.dallasacap.com/resources.html>

Note: Estimated time for completing the above assignments: 6 – 8 hours for new and returning students, respectively.

Required Self-Paced Learning Activities

June 1 – 19, 2020



Note: The above assignments are due June 12.

Note: The above assignments are due June 19.

Template provided. See website.

Schedule At-A-Glance

Time	Monday, June 22	Tuesday, June 23
8:30 – 9:00 am	Virtual Office Hour; Check-In	
9:00 – 9:30 am	Welcome, Introductions, Curriculum Overview (Zoom)	
9:30 – 10:30 am	Guest Speaker: _____ “Tips for Succeeding in College—Part 1” (New Students) <ul style="list-style-type: none"> • Learning Styles • Engaging, Listening & Note-Taking in College • Writing and Speaking 	Guest Speakers: Jazz Walker, Gloria Akinnibosum “Succeeding in College—Imposter Syndrome” (Returning Students, Zoom)
10:30 – 12:00 pm	Individual Assignment—Practical Application: <ul style="list-style-type: none"> • Learning Styles (New Students) • Informational Interview • College Plan (Returning Students) Lunch (Logon on Zoom by 11:45 am)	Facilitated Panel Discussion: Michelle Thomas, CPA (Moderator); “Careers in Accounting & Business” (Zoom). Panelists: <ul style="list-style-type: none"> • Dr. Greg Sommers, SMU Business School • Mr. David _____, SMU Business School (Technology) • EY Representative • PwC Representative
12:00 – 1:00 pm	Guest Speaker: _____ “Tips for Succeeding in College—Part 2” (Zoom): <ul style="list-style-type: none"> • Self-Management • Managing Your Money 	Guest Speaker: _____ “Succeeding in a Multicultural College Environment” (Returning Students)
1:00 – 2:30 pm	Individual Assignment (Money Management)—Practical Applications (New Students) College Plan (Returning Students) Break (Logon onto Zoom by 2:20 pm)	
2:30 – 3:00 pm	Guest Speaker: _____ Topic: “Succeeding in a Virtual College Environment”	
3:00 – 3:15 pm	Break	
3:15 – 4:30 pm	Guest Speakers: Mrs. Juanita Harris, AT& T Mrs. Cynthia (Cynt) Marshall, Dallas Mavericks “Talk Back: Keeping It Real” (Zoom) Dinner	

Course Descriptions

Monday, June 22

Time	Session/Topic	Description
8:30 – 9:00 am	Virtual Office Hour; Check-In	Time set aside for students to check in should they need clarification, support and/or guidance.
9:00 – 9:30 am	Welcome, Introductions, Curriculum Overview	Welcome to ACAP by ACAP Leadership, self-introductions of students and overview of 1-1/2-day curriculum.
9:30 – 10:30 am	<i>“Tips for Succeeding in College—Part 1” (new students)</i>	This session is designed to explore the known and unknown about college life: preparing the mind for college, developing successful study habits, engaging, listening, and note-taking in college, and why grades matter.
9:30 – 10:30 am	<i>“Succeeding in College—Eliminating the Imposter Syndrome” (returning students)</i>	In this session, returning ACAP students explore how anxiety and self-doubt can lead to one persistently undervaluing his/her competence in achieving success—falsely attributing one’s accomplishments to luck or external forces.
10:30 – 12:00 pm	Individual Assignment: Practical application and/or discussion: -- Learning Styles (new students); College Plan (returning students) Lunch; Logon on Zoom by 11:50 am)	This time is reserved for students to actively discuss some of the take-aways from the prior sessions and to complete any assigned work.
12:00 – 1:00 pm	<i>“Tips for Succeeding in College—Part 2” (new students)</i>	This session is designed to further explore the college life experience with emphasis on: self-management, managing your money (beware of credit card debt), and the significance of mentoring relationships.
12:00 – 1:00 pm	<i>“Succeeding in a Multicultural College Environment” (returning students)</i>	Minority students who matriculate at predominately white universities still experience cultural shock when they arrive on campus. Many of these students transition from a majority minority status in high school to a majority white demographic on campus. This session is designed to offer some guidance to students in this area.
1:00 – 2:30 pm	Individual Assignment (Money Management)—Practical Applications (New Students); College Plan (Returning Students) Break (Logon onto Zoom by 2:20 pm)	This time is reserved for students to actively discuss some of the take-aways from the prior sessions and to complete any assigned work.
2:30 – 3:00 pm	<i>“Succeeding in a Virtual College Environment”</i>	Due to the current pandemic, many of the college courses this fall are expected to be delivered virtually. This session is designed to offer tips to students on how to successfully navigate in this new normal.
3:15 – 4:30 pm	“Talk Back: Keeping It Real” Dinner	This session is designed to create a positive, safe, environment for students to express themselves and to develop more practical and useful coping strategies when faced with life’s setbacks and adversities.

Course Descriptions

Tuesday, June 23

Time	Session/Topic	Description
8:30 – 9:30 am	Virtual Office Hour; Check-In	Time set aside for students to check in should they need clarification, support and/or guidance.
9:30 – 10:30 am	<i>“Careers in Accounting and Business”</i>	This panel discussion is facilitated by a business professional and consists of academia and corporate representatives. Panelists give snapshots of their professional background and offer insights into career opportunities in accounting and other business-related fields. Students will also learn the requirements of becoming a CPA and the importance of having a CPA certification.
11:30 – 12:00 pm	Closing Session	This session is designed to be a culmination of the 1-1/2-day virtual program where we celebrate student successes and award participation certificates and scholarships. This session is open to parents, ACAP Board members, and Corporate Partner representatives.



Virtual Workshop Assignments

Activity/Assignment	Online Link	Maximum Points: New Students	Maximum Points: Returning Students
ACAP Application Process (January – April)	https://www.surveymonkey.com/r/LGGGC7Z (closed)	30	30
ACAP Interviews (May 18 and 19)	Date and time will be set by Interviewer.	20	20
COVID - 19	https://www.surveymonkey.com/r/7W9BRT2	10	10
Informational Interview	https://www.surveymonkey.com/r/VJ5H726	10	10
Resume (Returning Students)	https://www.dallasacap.com/uploads/1/9/0/2/19027711/resume_example.pdf	N/A	20
College Plan (Returning Students)	https://www.dallasacap.com/virtual-college-readiness-workshop.html	N/A	50
Money Management	Being developed.	10	10
Learning Styles (New Students)	https://www.surveymonkey.com/r/ZT2CMCN	10	N/A
Writing Traps (New Students)	https://www.surveymonkey.com/r/JSQQLQW	10	N/A
At-A-Glance (New Students)	https://www.dallasacap.com/uploads/1/9/0/2/19027711/odells_career_journey--may_13_2020.pdf	20	N/A
Virtual Networking Activity with ACAP Alumni	N/A	10	10
Virtual College Readiness Workshop	See separate session descriptions.	50	50
Student Presentations	Template will be provided.	20	20
Total		200	230

Student Grade Sheet

**2020 ACCOUNTING CAREER AWARENESS PROGRAM (ACAP)
VIRTUAL PROGRAM--GRADUATING SENIORS (11 STUDENTS)
POINTS EARNED--MASTER GRADE SHEET**

My Name _____

NAME	Application Process	Interviews	COVID-19	Informational Interview	Resume	College Plan	Managing Your Money	Writing Traps	Learning Styles	At-A-Glance	Student Presentations	Virtual Networking
Maximum Points-- New Students	30	20	10	10	N/A	N/A	10	10	10	20	20	10
Maximum Points-- Returning Students	30	20	10	10	20	50	10	N/A	N/A	N/A	20	10
Ademola, Oyindamola												
Adesanya, Vivian												
Albarran, Martin												
Chadwick, Jalen												
Hamilton, Janyece												
Johnson, Demarre												
McCarter, Christany												
McGowan, Corian												
Ramzy, Deja												
Sandoval, Alexandra												
Williams, Kaliah												
	Returning Student											

Virtual Workshop: Incentives

Incentive	Amount	Comment
Top ACAP Student: New Student	\$75	Based on points
Top ACAP Student: Returning Student	\$75	Based on points
Rising Star (Most Likely to Succeed)	\$50	Student Voting
Most Enthusiastic	\$25	Student Voting
Most Inspirational	\$25	Student Voting

Point Range-- New Student	Point Range-- Returning Student	Grade
180 – 200 points	207 – 230 points	A
160 – 179 points	184 – 206 points	B
140 – 159 points	161 – 183 points	C
120 – 139 points	138 – 160 points	Failed



ACAP Scholarship Highlights

Scoring Rubric	
Area	# Points
Character, Leadership & Service	20 points
Meeting Eligibility Requirements	15 points
500-Word Essay	30 points
Overall Application Quality	20 points
Scholarship Interview (Zoom)	15 points
Total	100 points

Offered only to those ACAP students who apply for the ACAP Scholarships, complete the Virtual College Readiness Workshop, and completes the required assignments.

Scholarship Eligibility:

- 2020 ACAP Application
- 2020 ACAP Scholarship Application
- GPA of 3.0 or higher
- 500-word essay
- Two (2) letters of recommendation
- Unofficial high school transcript
- Interview

Interactions with Professionals and Alumni

Professional or Alumni Name	Company/Affiliation	Phone Number	Email Address

Note: You are to use the above form to list those individuals who you will now include in your network.

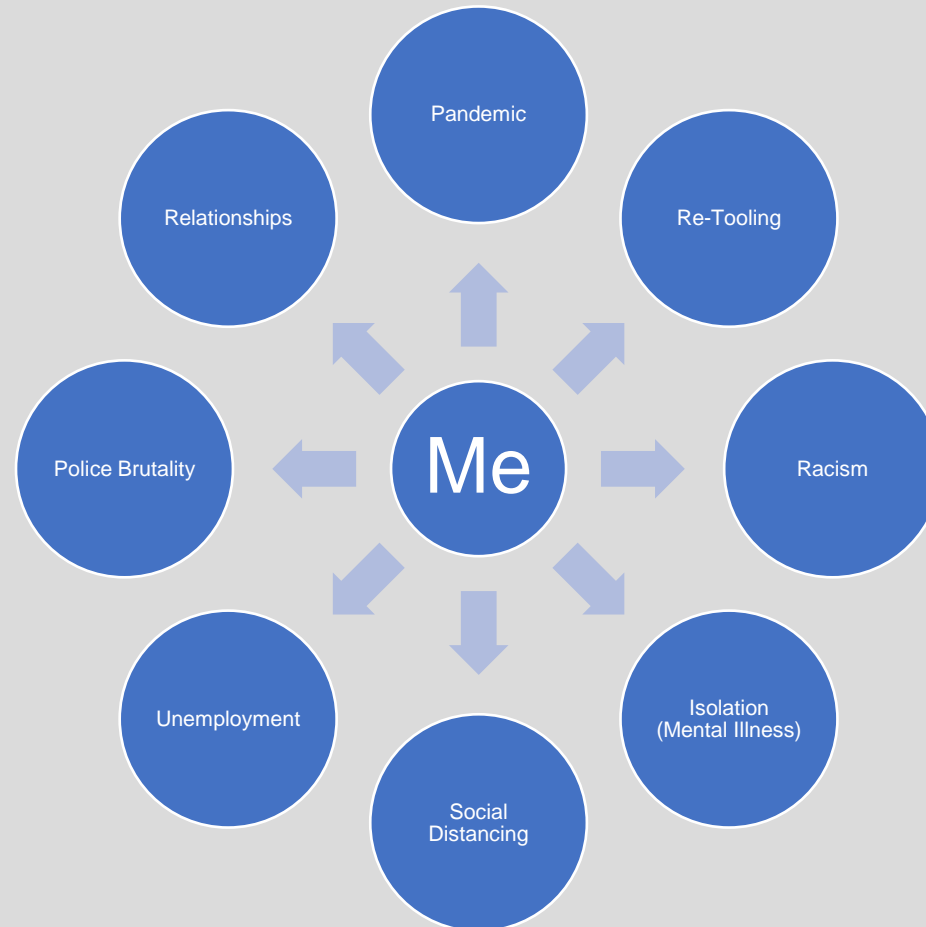
Talk Back: Keeping It Real

(The Environment Around Me)

3:15 – 4:30 pm

“Talk Back: Keeping It Real”
Dinner

This session is designed to create a positive, safe, environment for students to express themselves and to develop more practical and useful coping strategies when faced with life’s setbacks and adversities.



Male Talk Back Session

What was your reaction when you first saw this video of the George Floyd murder?

You will never change anything that you are willing to tolerate.

“Much of the time we are not always responsible for our circumstances, but we are always responsible for our response to those circumstances”.

Dr. Myles Munroe



What was your response:

Anger? Silence? Disbelief? Prayer? Protest? Violence? Fear?

Join a group of African-American men as they hold a Talk Back session via Zoom to hear from the college-bound young men enrolled in the upcoming ACAP Virtual College Readiness Workshop. This Talk Back will be held **Monday, June 8, 2020 from 7:00 pm – 8:30 pm.**

For more on the ACAP Virtual Workshop, click [here.](#)



Save the Date!

ACAP Alumni Networking Night

June 15, 2020!

Let's see how many Dallas ACAP Alums we can get to jump online and reconnect. Let's see which ACAP Class will have the most attendees online!

When: Monday, June 15, 2020

Time: 7:00 pm – 8:30 pm

Where: Zoom

To register: [Go here \(ACAP website\)](#)



Memories

Laughs

Excitement

Friendships



Virtual College Readiness Workshop: Contact Information

Name	Phone Number	Email Address	Role
Nora O'Garro	214-529-5110	nrogarro@gmail.com	ACAP Founder/Director; Business Owner, Retired Business Professional
Odell L. Brown, CIA, CPA, PHR	214-212-9374	odellbrown72@gmail.com	ACAP Executive Director; Retired CPA & HR Professional
Dr. Alicia Eddington	214-264-6757	Aeddington02@yahoo.com	ACAP Leadership Team, Retired Business Professor





<https://www.dallasacap.com/virtual-college-readiness-workshop.html>